



Marketing Strategy and Tactics for Diabetes Camp

Project Overview

PROJECT PURPOSE: Develop a strategic and tactical plan to increase awareness of, and the need for, diabetes camps, which will include a creative campaign to increase overall diabetes camp participation

PROJECT DETAILS:

- Project will be broken out into 4 deliverables:
 - 1) Data dive: what do we know about the audience (where they consume information, the type of information they are looking for, behaviors, etc.)
 - 2) Tactical recommendation: What should we create based on the data?
 - 3) Campaign look and feel: brainstorm based on lead tactical initiative (likely social)
 - 4) Tactical execution

AUDIENCE:

- 1) T1D families
- 2) HCPs (ENDOs, PED ENDOs, CDCEs)
- 3) Professional associations and societies including, but not limited to, ADCES, PENS, and ADA
- 4) Advocacy Organizations including, but not limited to, Diabetes Link, CWD, JDRF



Equity Mapping





Incidence of T1D Are Growing Among Black and Hispanic Populations But Participation Lags...



T1D IS LESS COMMON THAN T2D

Type 1 diabetes accounts for about 5-10% of all diagnosed cases of diabetes.

INCREASE IN MINORITIES WITH T1D

Minorities currently represent the largest growing population with type 1 diabetes (T1D) and experience very poor outcomes.

MAJOR ETHNIC DISPARITY IN T1D OUTCOMES

Black and Hispanic groups exhibit some of the highest HbA1c levels, rates of hospitalizations, psychiatric comorbidity, and mortality among all age groups with type 1 diabetes

Source:



Opportunities for Black and Hispanic Populations Need To Be Tailored To Needs



BLACK POPULATION: NEED FOR TAILORED EDUCATION

The Black T1D community requires more customized support outside of the direct socioeconomic needs.

Black YA may need tailored reeducation and behavioral interventions that target diabetes distress and self-care.

HISPANIC POPULATION: SOCIOECONOMIC NEEDS

There is an ability to improve HbA1c levels among Hispanic YA by directly addressing physical needs.

Hispanic YA could better manage T1D if they had better access to pumps, CGM technology, and general education

WHERE DECA COMES IN

Through awareness campaigns, promote diabetes camps ability to assist with T1D management for minority groups.

camps can possibly help promote diabetes technology use, connect minorities with social programs, tailor support for disease self-management, and diabetes distress to account for social contextual factors.

Sources:

The Journal of Clinical endocrinology & Metabolism, 2020

American Diabetes association, Ori Odugbesan, 2023

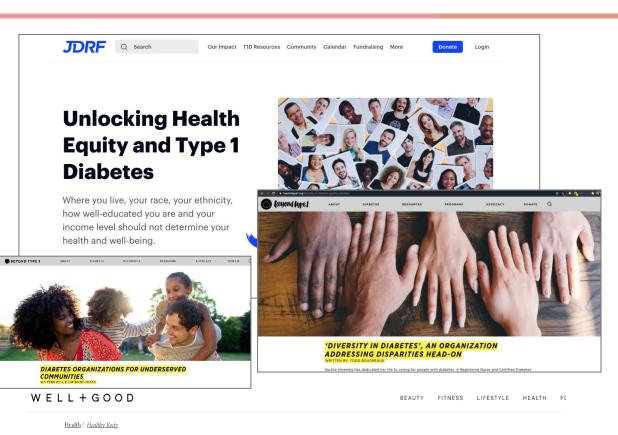


DECA and Advocacy Groups Recognize The Problem



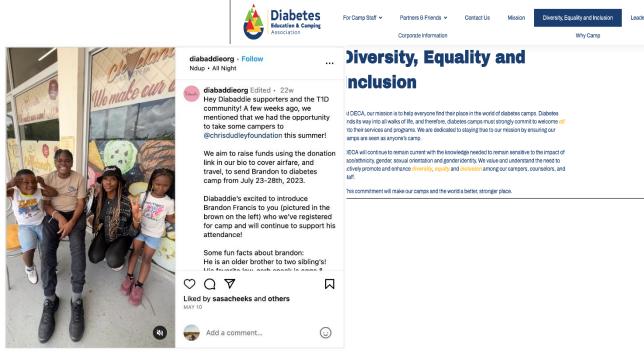
Education & Camping

Association



These Type 1 Diabetes Advocates Are Illuminating
Black Diabetic Experiences





"The online diabetes community is rapidly growing. More and more people with all types of diabetes are taking to platforms to share their experiences. There are mighty Black advocates within the community who are committed to sharing their stories on social media and amplifying the nuanced challenges Black diabetics face."

There Are Still Barriers to Accessing Diabetes Camp

UNDERSTANDING THE VALUE OF CAMP

racial/ethnic minority youth are underrepresented in diabetes camps nationwide



How is your feeling of the Diabetic Summer Camp(s) you went too? Positive, Negative, horrible and/or wonderful Would you send your child to summer camp? I wanna hear all of your experiences. Even if your diabetic summer camp experience is terrible. I wanna hear it all.

KNOWLEDGE ON HOW TO ACCESS CAMP

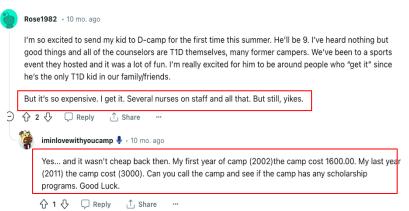
It is possible that minority groups may not know scholarship funds exist or feel comfortable requesting aid.



We are parents of a T1D 11 year old Chicago with siblings. Does anyone know of a camp that is inclusive to all? The only diabetes camp I have heard of is Sweeney. 2nd question: are there others (maybe in the southeast or northeast) that this community can recommend? Thanks!

NEED FOR FINANCIAL AID

In order to attend Diabetes camp, 65.6% of black children, 48.1% of Hispanic children and 24.3% of white children applied for financial aid.

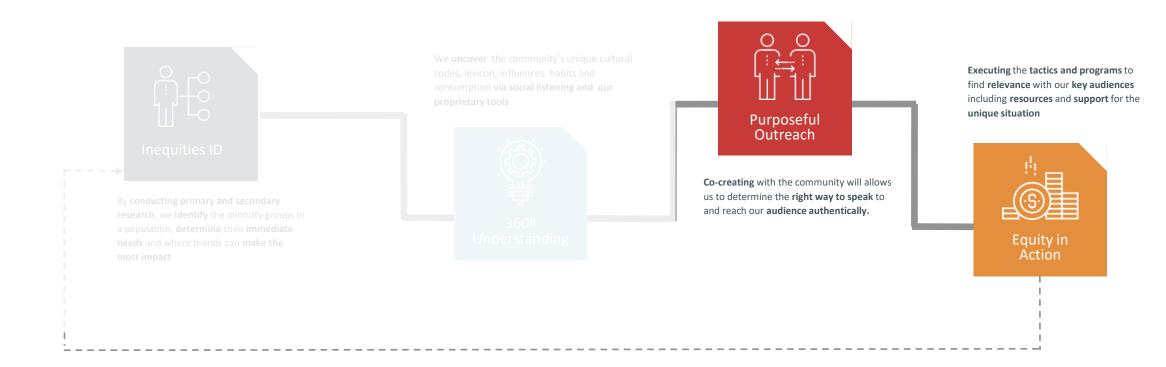




Source: American Diabetes Association, Racial Ethnic Disparities in Youth With Type 1 Diabetes Participating in Diabetes Summer Camps, Jan, 2020

Equity Mapping







Process To Providing Diabetes Camp Education & Reaching Broader Audiences





Co-creating with the community will allows us to determine the **right way** to **speak** to and **reach** our **audience authentically.**



Executing the tactics and programs to find relevance with our key audiences including resources and support for the unique situation

INFORMATION & RESEARCH

Conduct research and work with advocacy, camp members, and DECA to gather information about the benefits of diabetes camping and barriers to raising awareness about camp.

IDEATING & DEVELOPMENT

Co-create with advocacy and camp members when developing tactics to ensure their voices are part of the solution and we are addressing underserved groups needs.

EXECUTION

Create authentic and motivating tactics that will raise awareness and empower parents to take action by enrolling their kids in diabetes camp.







Steering Committee Recap



Target Audiences

Steering committee, which include representatives from member camps and T1D advocacy organizations, identified 3 key target audiences to help increase camp awareness and attendance:

School Nurses

Parents to first-timers

Providers





Credible Marketing Comes From Credible and Relatable Sources

Below are the common themes we heard in regard to what marketing works and what does not when reaching diverse groups

What's working

Hyper focused programs and grass roots efforts elevating the camper, family and staff stories

What's Not

Mass generic marketing on social





Print Materials

- Develop print cards with DECA promotional content for parents:
- These piece could include quick hit benefits about camp and financial resources
- Develop materials in Spanish as we learned that while the kids speak English their parents do not
- Develop print cards with DECA promotional content for HCPs:
- Develop DECA flyers for pediatric / school nurse offices
- Camp discussion guides for school nurses/peds to talk to parents and arm nurses/peds with the benefits of diabetes camp and cost

Videos

- :30 Promotional video ad for HCPs:
- Create a promotional video ad that could be included in a diabetes related presentation with providers at conferences or school nurse event
- Interviews with diabetes camper parent and DECA member:
- Through <u>Community Table Program</u> which elevates the voices of diverse individuals with T1D we could promote diabetes camp and break through the barrier of parents fearing sending their child (Spanish translation)

Website Update

- Website revamp to include tools and resources for regional promotion
- Include tool kits and promotional print outs on the website so local camps are armed with the resources to promote diabetes camp
- Add discussion guides for local nurses and HCPs on how to talk to parents who are nervous to send their child to camp
- Host webinars where local camps can come and talk about their offerings
- Find a Camp make sure all strategic alliances link to DECA's Find a Camp as most updated (ADA, CWD have Find a Camp on their sites) is there a way to all link back to DECA?







New Creative Assets

Tactical plans to deploy and share broadly



Overview of Marketing Materials

DECA will have the following new marketing resources:

- Why Camp Print Card
- Why Camp Brochure
- Why Camp Presentations
- Conversation Guide for HCP and School Nurses
- User Generated Content Guide (UGC)
- Videos leveraging the UGC
- Why Camp website to include resources and toolkits

All materials will be available to member camps to leverage.

Toolkits will be shared with diabetes community; industry partners, advocacy organizations and health organizations.



Why Camp Print Card

Purpose: Simple messaging for families to see key benefits of diabetes camp. Peak interest to learn more and drive directly to DECA's Find a Camp tool on the website to learn more about diabetes camps in their area.



Card printed back-to-back



Audience: T1D Families

Distribution Tactic: Print or Digital option

Channels: Given out by school nurses, HCP's, distributed at conferences, included in newly diagnosed family resources, any event where T1D families are present.

Member Camp Opportunities: Ensure DECA's Find a Camp is updated and leverage with community partners.

Available now!



Why Camp Brochure

Purpose: More detailed informational brochure on the key benefits of diabetes camp. Drive directly to DECA's Find a Camp tool on the website to learn more about diabetes camps in their area.

Unlock a world of fun and learning What are the benefits of diabetes camps? At camp, kids can find: Community where they can meet others living with diabetes from all backgrounds, learn from their peers, and make friendships that last a lifetime

Living with diabetes can be hard for a child. But t not alone. There's a place where diabetes doesn' make them feel different-at camp! Here, all kids with diabetes can build skills to manage their cor gain confidence and independence, feel included and find friendships and support that last a lifeti

Because every child with diabetes deserves to fe like they belong.

> Why send your kid to diabetes camp? Open to learn more!



Adventures where they can have fun, learn, and build their confidence-where diabetes doesn't have to be a barrier



Professional support from diabetes educators who can provide one-on-one



teaching and care

Parents can have peace of mind

The thought of sending your kid away overnight can be scary for any parent, especially when your child has a chronic condition. But diabetes camps are designed for your child with their safety in mind.



Diabetes camps are run by experts in managing diabetes-and in training kids to take on ageappropriate care. Some ways that diabetes camps work to keep your kids safe are:

- · Creating an environment designed for healthy management of diabetes
- Having medic Interested in a diabetes camp?
- Ensuring all ca Cost doesn't have to be a barrier. diabetes mar
- Most diabetes camps have programs to help lower the costs-some even fully Working together feel supporte

cover the camp fees. When you find a diabetes camp that's right for your child, you can call or email them to better understand the fees and what financial support is available.



Diabetes

Here at DECA (Diabetes Education & Camping Association), our mission is to provide a place of belonging for every child with diabetes. We know just how much going to camp can impact a child living with diabetes—giving them the skills they need to manage their condition, a sense of confidence and independence, and friends for a lifetime.

Audience: T1D Families

Distribution Tactic: Print or Digital option

Channels: Given out by school nurses, HCP's, distributed at conferences, any event where T1D families are present. Use when families want more detail than provided in the card.

Member Camp Opportunities: Ensure DECA's Find a Camp is updated and leverage with community partners. Available on Canva to add local camp logo.

Available now!



4 page folded brochure

Why Camp Presentation

Purpose: Quick presentation template that outlines the key benefits of diabetes camping. Leverage content when presenting to health care professionals, school nurses or other professionals.

Unlock a world of fun and learning

What are diabetes camps?

CAMP can change the future for kids with diabetes!

Let's look at the benefits of diabetes camp by the numbers

Parents can have peace of mind

Are diabetes camps expensive?

How can you support diabetes camps?

Encourage parents to consider diabetes camps for their families

PowerPoint Slide Presentation (13 Slides)

Audience: HCP's, School Nurses

Distribution Tactic: Digital Customizable PowerPoint Slide Presentation, could be stand alone or included within another existing presentation taking place

Channels: Specific meetings or conferences where School Nurses or HCPs are gathering; includes information on the benefits of camping for their T1D audience

Member Camp Opportunities: Available on Canva to customize for local camp presentations.

Available now!



User Generated Content Guide (UGC)

Purpose: A simple "how to" guide to capture video stories to increase awareness and hep break down potential barriers.



If you've been part of a type 1 diabetes camp, you know the kind of impact it can have on the future. And you know that the friendships made at camp last a lifetime. Your stories can help spread the word, so many other kids and families can have the chance to be a part of diabetes camp, too.

Here are some questions you may want to consider as you share your story:

- What were some of your/your child's favorite memories from diabetes camp?
- Did you/your child meet new friends at diabetes camp? Tell us about the relationships that were started there.
- What did you/your child learn about how to manage diabetes at camp, and what did learning that mean to you/your child?
- Would you/your child go back to diabetes camp? What would you/ they be excited about going back to?
- Did you have any worries or concerns about camp before going? If so, how did you get past them?
- If you knew someone going to diabetes camp for the first time, what advice would you give them?



Share your story by filming a short video about your time at camp and send it to us! For tips on how to film your video, please see the next page.



the camera to film horizontally

voutre in focus

You can either hold it up like a selfle, have a

your face on the camera screen to make sure

Share your story by speaking directly

Tip! Start filming 3 seconds before you start

Once you've shared as much as you're interested

We may use your video to help spread the word about camp on our website, social media, emails

or other DECA resources. If we do share your

story, we will never share your full name-just.

in, upload your video and completed Consent

Form using the QR code below.

speaking and finish filming 3 seconds after, so you don't get cut off.

friend or family member film you, or use a tripod to hold your camera while you speak. Tip! Once you find the camera angle you like, tap Here are some do's and don'ts about filming yourself:

- Do film in a place where you feel comfortable and can be yourself
- Do consider wearing clothes from your camp!
- Don't wear clothing with recognizable brands or jewelry that makes loud noises
- Don't wear all black, all white, or small patterns like checkers, plaid, or stripes
- Don't forget to have fun!

Your story can make a huge difference! Thank you for sharing and helping further our mission for every child with diabetes to have a place where they belong. Click or scan the QR code to upload your video and consent form. **Audience:** <u>Anyone with experience</u> about the impact of diabetes camp; intentionally seek out diverse stories:

- ✓ Person of Color
- ✓ Financial Considerations
- ✓ Overcoming fears

Distribution Tactic: Digital

Channels: Advocacy groups, HCP's, School Nurses, Diabetes Camp Leaders, Steering Committee, Industry Partners

Member Camp Opportunities: Consider someone you know with an impactful story and share the guide with them. Encourage story sharing and the impact they can make to ensure all kids get to camp!

Available now!



Resources Still in Development for Phase 1

-Videos leveraging UGC Content (Q2 2024)

Purpose: Tell the authentic story of the benefits of diabetes camping. 1 for HCPs/School Nurses & 1 for Patients/Caregivers. Leverage on social media channels, websites and toolkits to share with diabetes community; industry partners, advocacy organization and health organizations.

-Website Integration (End of February)

Purpose: Include tool kits, promotional print outs, FAQ sheet, on the DECA website so local camps are armed with the resources to promote diabetes camp.

-Toolkit (End of February – Customize based on partner)

Purpose: Create a toolkit that will include key messages, key designs, etc. These materials and content can then be used by advocacy groups and camps.



Next Steps:

- 1. Start using resources now!
- 2. Collect User Generated Content before March 15th
- 3. Send any suggestions on sharing Toolkit externally to Terry or Katie
- 4. DECA will ask Steering Committee members to Take Action on moving forward conversations with Advocacy Organizations, consistent with their mission about the importance of Camp

THANK YOU!

